NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
JUNIOR HIGH SUMMER SCHOOL 2020

Dear Parents and/or Guardians:

In an effort to provide additional opportunities for those students desiring an extension of the school year, we are offering a junior high summer school program again this year. The program is broken down into two three week semesters. All summer school **classes will begin on Tuesday, June 2, 2020**. Summer school sessions will be Monday through Thursday for the following weeks.

> Semester 1: Monday through Thursday, June 2 – June 18
> Semester 2: Monday through Thursday, June 22 – July 9

Classes run Monday through Thursday. Session 1 is from 8:30AM - 10:00AM. Session 2 is from 10:15AM to 11:45AM. There will be no classes July 3rd. Classes will meet at **Jefferson Junior High School, located at 1525 N Loomis St, Naperville**.

An informational **Parent Orientation** night will be held on May 27, 2020. The meeting will take place in the cafeteria at Jefferson Junior High. The event will begin at 7:00 PM. Last minute registrations will be taken that evening as well.

SUMMER SCHOOL TRANSPORTATION:
Transportation will be available for $30 per three week session for qualifying District 203 residents. Registration received prior to May 16, 2020 will be used to construct bus routes. If you live in the Jefferson Junior High attendance zone and your children are currently walkers, they will not qualify for summer transportation. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Registrations that include transportation submitted after May 16, 2020 will not be considered in the development of bus routes; however, students will be able to join an existing route once they are posted. **If joining a bus route after May 16, 2020, it will take 3 days to add students to the bus route. If this happens after the start of summer classes, it will be the responsibility of the family to provide transportation until the bus roster is updated.** This transportation is ONLY available for Summer School Session 1 arrival, which occurs at 7:30 AM and at the end of Session 2, which is at 12:20 PM. Eligibility for transportation will follow the regular school year bussing policies found at: http://www.naperville203.org/domain/874.

ALTERNATE BUS STOP INFORMATION
Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at the District's transportation office. This form is required when a daycare is used and the student must be picked up or dropped off at an alternate location. This form is required to be filed annually or whenever a change is made and must be filled out for summer school even if it was already filled out for the regular academic school year. Forms must be received by **May 16, 2020** in order to be processed for the first day of school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Click here to download the Request to Transport Student to/from a Different Bus Stop: [Request to Transport Student to/from a Different Bus Stop.](#)

- Summer School Program is offered on a tuition basis only for all courses.
- Resident tuition is $180 per 1.5 hour course
- Resident tuition is $360 per 3.0 hour course
- In the event of a course cancellation, a non-refundable registration fee of $25 will be assessed for each registered class.
- No refunds will be granted after June 4, 2020 for 1st semester classes, and after June 24, 2020 for second semester classes
- Registration with transportation needs to be completed by May 16, 2020 to be included in transportation route planning. Registration with transportation after this date will be limited to established routes.

Please register online OR turn in a complete paper registration using the form on the last page of this packet. If you have any questions, please do not hesitate to contact me. I look forward to working with your student this summer!

Sincerely,

Kimberly Fricke
Director 6-8 Summer School Program
NCUSD 203
kfricke@naperville203.org
630-420-6370

Semester 1
Tuesday, June 2, 2020 - Thursday, June 18, 2020 (Monday - Thursday)
Session 1-8:30-10:00 AM
Session 2-10:15-11:45AM
Semester 2
Monday, June 22, 2020- Thursday, July 9, 2020 (Monday - Thursday)
Session 1: 8:30-10:00 AM
Session 2: 10:15-11:45 AM

Literacy

5th Grade Themes in Literacy
Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course.   Use those tools to build your writing, speaking and listening skills. Interact with other incoming 6th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

| Grade 5 | Semester 1 | 6/2-6/18 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |

6th Grade Themes in Literacy
Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course.   Use those tools to build your writing, speaking and listening skills. Interact with other incoming 7th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

| Grade 6 | Semester 1 | 6/2-6/18 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |

7th Grade Themes in Literacy
Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course.   Use those tools to build your writing, speaking and listening skills. Interact with other incoming 8th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

| Grade 7 | Semester 1 | 6/2-6/18 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |

Read Write Run 5th Grade
This course was created to help students entering 6th grade to rebuild essential literacy skills and to keep them reading and writing throughout the summer. Students will engage in different opportunities for collaborative learning including reader's workshop, Socratic seminar, and literature circles. A fitness component has been incorporated into this course to help fire-up the synapses, enabling the brain to strengthen and build new bridges for future learning. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

| Grades 5 | Semester 1 | 6/2-6/18 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |

Read, Write, and Run 6th and 7th Grade

This course was created to help students entering grades 7-8 rebuild essential literacy skills and to keep them reading and writing throughout the summer. Students will engage in different opportunities for collaborative learning including reader's workshop, Socratic seminar, and literature circles. A fitness component has been incorporated into this course to help fire-up the synapses, enabling the brain to strengthen and build new bridges for future learning. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grades 6,7	**Semester 1**	**6/2-6/18**	**8:30-10:00 a.m. or 10:15-11:45 a.m.**
	Semester 2	**6/22-7/9**	**8:30-10:00 a.m. or 10:15-11:45 a.m.**

Shakin' Up Shakespeare (Semester 1)

This course is designed for PI students entering 6th, 7th, or 8th grades. Get ready to participate in character development, voice, and movement workshops, outside when we can! As we delve deeply into texts from Shakespeare classics to modern favorites, we will think more deeply about what we read! While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

Grades 5,6,7	**Semester 1**	**6/2-6/18**	**8:30-10:00 a.m.**

Breaking into Print— Create a magazine from start to finish (Semester 1)

Write about what you love! You will create a researched-based magazine on the topic of your choice. At the end of the course, you will walk away with a product you can be proud of that showcases informational and argument writing. While this class is geared toward PI students, anyone with a passion for writing is welcome to register. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

Grades 5,6,7	**Semester 1**	**6/2-6/18**	**10:15-11:45 a.m.**

Monster Madness (Semester 2)

This course is designed for PI students entering 6th, 7th, or 8th grades. We will compare and contrast the monsters in classic and modern literature, from Frankenstein and Dracula to Twilight and Shrek. While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 3-week experience. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

Grades 5,6,7	**Semester 2**	**6/22-7/9**	**8:30-10:00 a.m.**

Writing 2.0 (Semester 2)

The world of writing is changing! In this course, you will explore the world of digital writing. Have fun and write what you love as you improve your argument and informational writing skills in a multimedia format. While this class is geared toward PI students, anyone with a passion for writing is welcome to register. This course is designed for a 3-week experience. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to aszczepanski@naperville203.org.

Grades 5,6,7	**Semester 2**	**6/22-7/9**	**10:15-11:45 a.m.**

Math

5th Grade Mathematics

This course is designed **for students who have completed fifth grade**. This course will review fundamental skills of multiplication and division, operations with fractions and decimals and basic expressions/equations/inequalities as contained in the rigor of the fifth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in fifth grade math before entering the sixth grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grade 5	**Semester 1**	**6/2-6/18**	**8:30-10:00 a.m. or 10:15-11:45 a.m.**
	Semester 2	**6/22-7/9**	**8:30-10:00 a.m. or 10:15-11:45 a.m.**

6th Grade Mathematics

This three week course is designed **for students who have completed sixth grade**. This course will review basic computation, fractions, decimals, percents, measurement and problem solving as contained in the rigor of the sixth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in sixth grade math before entering the seventh grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grade 6	Semester 1	6/2-6/18	8:30-10:00 a.m. or 10:15-11:45 a.m.
	Semester 2	6/22-7/9	8:30-10:00 a.m. or 10:15-11:45 a.m.

7th Grade Mathematics

This three week course is designed **for students who have completed seventh grade**. This course will review areas of geometry, number sense and basic computation as contained in the rigor of the seventh grade curriculum. This course is designed for students who may require review and reinforcement of the skills in seventh grade math before entering the eighth grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

Grade 7	Semester 1	6/2-6/18	8:30-10:00 a.m. or 10:15-11:45 a.m.
	Semester 2	6/22-7/9	8:30-10:00 a.m. or 10:15-11:45 a.m.

5th-6th Grade Honors Math Connections

This course is designed for incoming sixth graders who newly qualified for Honors Math **OR** are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of sixth grade Honors Math.

Grade 5	Semester 1	6/2-6/18	8:30-11:45 a.m.

6th-7th Grade Honors Math Connections

This course is designed for incoming seventh graders who newly qualified for Honors Math **OR** are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of seventh grade Honors Math.

Grade 6	Semester 1	6/2-6/18	8:30-11:45 a.m.

7th-8th Grade Honors Math Connections

This course is designed for incoming eighth graders who newly qualified for Honors Math **OR** are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of eighth grade Honors Math.

Grade 7	Semester 1	6/2-6/18	8:30-11:45 a.m.

Enriched Math

This course is designed for Honors Math students entering sixth, seventh or eighth grade. This course is not intended to fill in learning gaps or cover material that students will learn the following year in Honors Math. Rather, this course will engage students in challenging math related activities in order to help increase critical thinking skills and improve analytical abilities. **This course does not meet the requirements of junior high Honors Math.** While this course is geared for Honor Math students, students not in Honors Math who show outstanding math, achievement, motivation and passion for math may also be considered. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended. **If the student is not currently enrolled in junior high Honors Math, a short letter of recommendation from his/her current math teacher should accompany the registration form or be emailed to Kim Fricke.**

Grades 5,6,7	Semester 1	6/2-6/18	8:30-10:00 a.m. or 10:15-11:45 a.m.
	Semester 2	6/22-7/9	8:30-10:00 a.m. or 10:15-11:45 a.m.

Exploratory

PLTW: Flight and Space (Current 6th and 7th Grade Students)

The exciting world of aerospace comes alive through the Project Lead the Way (PLTW) Flight and Space summer course. Students entering grades 7-8 explore airplanes, rockets, aerodynamics, and flying, living and working in space. They will use their knowledge

to design, build, and test a working aircraft wing. Custom-built simulation software allows students to experience space travel and driving and navigating on the moon.

Grades 6,7   Semester 1   6/2-6/18   8:30-11:45 a.m.

PLTW: Magic of Electrons (Current 6ᵗʰ and 7ᵗʰ Grade Students)
Students entering grades 7-8 participate in hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.

Grades 6,7   Semester 2   6/22-7/9   8:30-11:45 a.m.

Introduction to CodeHS
The Introduction course is designed to begin students with basic concepts of computer science and programming logic including print statements, conditions, and loops. Students learn logic and problem solving skills using the Javascript programming language. The class is taught using CodeHS as a platform which allows students to self pace instruction and programming challenges. Students who enroll will have access to the CodeHS platform at home and throughout the duration of the school year. This course prepares students for the intermediate level course.

Grades 5,6,7   Semester 1   6/2-6/18   8:30-10:00 a.m.
**   Semester 2   6/22-7/9   8:30-10:00 a.m.**

Intermediate CodeHS
The Intermediate course is designed to build on the programming skills that students had learned in the introduction course. Lessons and experiences are designed to introduce students to higher level concepts like functional programming and programmable input/output. The course is taught in Javascript using CodeHS as a platform which allows students to self pace instruction and programming challenges. Students will be introduced to PC hardware and robotics as a conduit to hardware and software. This course prepares students for the advanced level course.

Grades 5,6,7   Semester 1   6/2-6/18   10:15-11:45 a.m.
**   Semester 2   6/22-7/9   10:15-11:45 a.m.**

Advanced CodeHS
The Advanced course is designed to introduce students to the Python programming language using the logic and problem solving skills learned in the Introduction and Intermediate level courses. Using Python IDLE as a platform, students are able to leverage their Python knowledge to create simple projects using the Raspberry Pi. Students will also have access to CodeHS to develop Python skills. While this course introduces students to the Python programming language, it is not a replacement for the Programming 1 and Programming 2 courses offered at the high-school level. Students will create text-based games and begin working with simple robotics and autonomy in the advanced level course.

Grades 5,6,7   Semester 1   6/2-6/18   10:15-11:45 a.m.
**   Semester 2   6/22-7/9   10:15-11:45 a.m.**

Cybersecurity (3 week Class)
Cyber Security is a new course offering that requires experience with previous coding courses and knowledge of JavaScript. As our world becomes increasingly dependent on technology, cybersecurity is a topic of growing importance. It is crucial that companies and individuals take precautions to protect themselves from the growing threat of cyber attacks. This course prepares students with crucial skills to be responsible citizens in a digital future. Students will learn foundational cybersecurity topics including networking fundamentals, software security, and basics of cryptography, all through the CodeHS web-based platform.
Prerequisites: Completion of Advanced CodeHS or other previous coding experience with JavaScript that is approved by the Summer Director

Grades 5,6,7   Semester 1   6/2-6/18   10:15-11:45 a.m.
**   Semester 2   6/22-7/9   10:15-11:45 a.m.**

Ultimate keyboarding (3 week Class)
This course is designed for students entering grades 6-8 to develop and enhance keyboarding skills. Throughout the course, students will engage in independent and group activities, follow keyboarding procedures, and use Google Drive as a collaborative and personal work space. Each student will gain a deeper understanding of keyboarding, increase speed in typing, and efficiently use Google Drive.

| Grades 5,6,7 | Semester 1 | 6/2-6/18 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-10:00 a.m. |

Ultimate Keyboarding Advanced (3 week Class)
This course is for students entering grades 6-8 who have a solid foundation with Google Drive and wish to engage in learning and practice with 21st century technology skills. Students will continue to enhance keyboarding skills and engage in independent and group activities using apps and extensions through the Google environment.

| Grades 5,6,7 | Semester 1 | 6/2-6/18 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-10:00 a.m. or 10:15-11:45 a.m. |

Business Boot Camp (3 week Class)
Considering half of all college graduates have some sort of business degree, see if you have the aptitude and interest to become a future business leader. This three week summer course exposes incoming 7th & 8th grade students to competing in running a business like Lemonade Wars (summer 2019 competition). Students will explore careers, work with a team, conduct marketing research, brand their company, calculate COGS, develop a business plan, advertise and promote the business, complete an income statement, sell stocks to generate capital, run the business, evaluate their business, and end the course by giving a presentation on their business outcome.

| Grades 6,7 | Semester 1 | 6/2-6/18 | 8:30-11:45 a.m. |
| | Semester 2 | 6/22-7/9 | 8:30-11:45 a.m. |

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203
JUNIOR HIGH SUMMER SCHOOL 2020
REGISTRATION

Registration will begin on March 4, 2020. The last day to register for Semester 1 is May 22, 2020 and the last day to register for Semester 2 is June 12, 2020.

Register for Junior High Summer School using **one** of the following methods:

IN PERSON- There will be opportunities to register in person at PSAC from 8:30 - 11:30 a.m.
- March 7, 2020
- April 18, 2020
- May 16th, 2020

ONLINE– Register online at https://www.studentquickpay.com/naperville203/.
(Please Note: There is an additional transaction fee on the total tuition bill).

OR

PAPER- Using the form on the last page of this packet.

1. All students need properly completed forms and the tuition/course payment at the time of registration.
2. Cash and check should be used for PAPER registration.

<u>Confirmation Notice and Receipt of Payment:</u>

If you registered your child on the District 203 Summer School internet site, you will receive an email confirming that your child is registered along with a receipt of payment. There is no need to complete the paper copy of the Summer School Student Registration Form, as you have completed all of the information that was requested electronically.

If you register your child using the paper registration packet, you will receive an email confirmation once your paperwork is processed.

Only Students Residing Within District 203 Boundaries Are Permitted To Register for District 203 Summer School

Student Full Legal Name: _____   **Date of Birth**: _____

Parent/Guardian Name: _____   **Grade in school for fall of 2020**: _____

Address: _____   **Home School**- JJHS, LJHS, KJHS, MJHS, WJHS

City: _____   **Zip Code**: _____

Home Telephone: _____   **Parent Work/Cell**: _____

Parent/Guardian email: _____**Student ID Number**: _____

Transportation

As a reminder, if you live in the Jefferson Junior High attendance zone and your children are currently walkers, they will not qualify for summer transportation.

Are you requesting bus transportation (7:30 AM to school & 11:50 AM from school) for the student?
        *Please be aware that a $30 fee per session applies for students requesting bus transportation

Circle all that apply:
        YES – Session 1 from June 2 – June 18
        YES – Session 2 from June 22 – July 9
        NO

If you selected YES, is the transportation to/from the address on file in Infinite Campus or a separate address within District 203

boundaries? Please circle below.

        YES, use the address in Infinite Campus

        NO, I am not using the address in Infinite Campus.

**Please complete the form *Request to Transport Student To/From a Different Bus Stop* and send it to the District

Transportation Department.

I WISH TO ENROLL IN: (copy from the course offerings and descriptions sheets)

Course Name	Time	Dates	Cost
+ (if applicable) $30 for transportation for 1 semester/$60 for transportation for 2 semesters			
Make Checks Payable to *Naperville School District 203* **Total Tuition $**			

NOTE: If classes are canceled, a $25 non-refundable fee will be assessed per class

ALIVE CENTER OPTION FOR FAMILIES OF JUNIOR HIGH AND HIGH SCHOOL STUDENTS ATTENDING SUMMER LEARNING

We are continuing our partnership with the ALIVE Center for families of students at our Junior High and High School summer sites who need after school care. The ALIVE Center will provide activities for students in our Junior High and High School summer programs daily from 12-5pm. The ALIVE Center camp is **FREE TO ALL** participants and lunch will be served daily, also free of charge! District 203 will provide transportation to the ALIVE Center for students attending JH Summer Learning at Jefferson. Please register for transportation through https://www.studentquickpay.com/naperville203/. Students attending HS summer learning at NNHS are able to walk to the site at 500 W. 5th Avenue, just a block away from NNHS. More information on the ALIVE Center is available at www.alivenaperville.com. Registration for the ALIVE camp is available by clicking the following link and following the registration directions below.

https://alivecenter.recdesk.com/Community/Home

Steps:
   a) Click the Create Account button (there are no fees)
   b) Create a parent/guardian account
   c) Add each eligible child entering grades 6-12 as a "Household" member
Students will sign in on their own when they arrive each day and have access to all of the ALIVE Center's free programs!